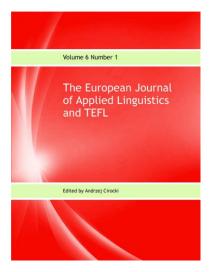
The European Journal of Applied Linguistics and TEFL

Volume 6 Number 1

Edited by Andrzej Cirocki



The European Journal of Applied Linguistics and TEFL (EJALTEFL) is a refereed academic publication which aims to disseminate information, knowledge and expertise in the broad area of applied linguistics. Strong preference is given to contributions relating to second language acquisition, foreign language pedagogy, teacher training and classroom innovation.

Volume 6 Number 1 comprises ten articles presenting the latest research and scholarship from Belgium, Australia, Iran, Jordan, Japan, the United Kingdom, China, Macau and Thailand.

This provides a valuable source of reference for applied linguists, teacher trainers, materials developers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues, thereby broadening their knowledge and promoting professional development.

Available from booksellers or by subscription (two issues per year).

Subscription enquiries: info@linguabooks.com

CONTENTS

Editorial ANDRZEJ CIROCKI

MAREK KICZKOWIAK Confronting Native Speakerism in the ELT Classroom: Practical Awareness-Raising Activities

DAT BAO

Learners' Drawing as Connected with Writing: Implications for ELT Pedagogy and Materials Design

DAVOOD BORZABADI FARAHANI, SASAN BALEGHIZADEH & PAYAM KHALEDIAN The Relationship between Willingness to Communicate and Perfectionism among Iranian EFL Students

SAFI ELDEEN ALZI'ABI Exploring Arab EFL Learners' Production of Weakform Words

MINAMI KIYA & AKIHIRO ITO Validation of the C-test among Japanese Learners of English as a Foreign Language Journal website: http://theeuropeanjournal.eu Publisher website: http://www.linguabooks.com

KATHERINE HALET & HUGO SANTIAGO SANCHEZ Teacher Classroom Anxiety: A Case Study of Immigrant In-service Teachers of English in East Asia

HANDOYO PUJI WIDODO Approaches to Needs Analysis in ESP Curriculum Development

AVERIL BOLSTER & PETER LEVRAI A Slow (R)evolution: Developing a Sustainable EGAP Course

NGUYEN THI THUY LOAN TESOL Master's Dissertation Writing in Vietnam: Problems and Genre-based Remedial Suggestions

ANNA FILIPI Blended Learning, TESOL Teacher Preparation and Quality Assessment: Are they Compatible?

> ISSN 2192-1032 **EJALTEFL** ISBN 978-1-911369-05-9 **Volume 6 Number 1** (2017) 224pp USD 93.60 / EUR 72.80 / GBP 58.40

EDITORIAL PANEL: OKSANA AFITSKA, University of Sheffield, UK – LUCYNA ALEKSANDROWICZ-PĘDICH, University of Social Sciences and Humanities, Poland – ALEKSANDRA ARCEUSZ, University of Gdansk, Poland – ANNE BURNS, Aston University (UK) and University of New South Wales (Australia) – ANNA CIEŚLICKA, Texas A&M International University, USA – MAYA KHEMLANI DAVID, University of Malaya, Malaysia – WOLFGANG HALLET, University of Giessen, Germany – SVĚTLANA HANUŠOVÁ, Masaryk University, The Czech Republic – DAVID LITTLE, University of Dublin, Ireland – MARIE MCCULLAGH, University of Portsmouth, UK – JOHN McRAE, University of Nottingham, UK – LARRY MIKULECKY, Indiana University, USA – FREDA MISHAN, University of Limerick, Ireland – JULIE NORTON, University of Liecester, UK – ANA MARIA PIQUER PIRIZ, University of Extremadura, Spain - ANGELIKI PSALTOU-JOYCEY, Aristotle University, Greece – TERESA SIEK-PISKOZUB, Adam Mickiewicz University, Poland – SIMONE SMALA, University of Queensland, Australia, – BILL SODEN, University of York, UK – PETER WATKINS, University of Portsmouth, UK.

LinguaBooks is an imprint of LinguaServe GbR, Postfach 21 28, 75207 Keltern, Germany