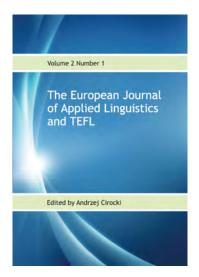
The European Journal of Applied Linguistics and TEFL

Volume 2 Number 1

Edited by Andrzej Cirocki



Volume 2 Number 1 comprises ten articles presenting the latest research and scholarship from Singapore, Taiwan, the United Arab Emirates, Indonesia, the United Kingdom, Sweden, Turkey, Germany, France, China and the USA.

This provides a valuable source of reference for applied linguists, teacher trainers, materials developers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues, thereby broadening their knowledge and promoting professional development.

Available from booksellers or by subscription (two issues per year).

Subscription enquiries: info@linguabooks.com

CONTENTS

Editorial

CHRISTINE C. M. GOH & KIREN KAUR Insights into Young Learners' Metacognitive Awareness about Listening

MICHAEL YELDHAM

L2 Listening Instruction: Comparing and Examining Strategies and Bottom-up Skills Approaches

CHRISTINA GITSAKI & BONIESTA ZULANDHA MELANI

Factors Affecting Incidental L2 Vocabulary Acquisition through Authentic Text Reading: A Study of Indonesian EFL Learners

ANDRZEJ CIROCKI

Literature in the EFL Classroom: A Social Constructivist Perspective

PIA SUNDQVIST

The SSI Model: Categorization of Digital Games in EFL Studies

ÖZLEM ETUŞ

Authoring Professional Identities: Perspectives on Pre-Service ELT Teacher Education in a Turkish Context R[`|}aa|-Á¸^à•ãa^k-Á@ad] HBDo@^^`|[]^aa)|b[`|}aa|-È` Ú`à|ār@orwebsite-Á@ad] HBD, ¸ È\$|*`æà[[\•È\$[{

DAGMAR ABENDROTH-TIMMER & JOSE I. AGUILAR RÍO

Reflecting Professional Identity: An International Jointly-run Blended Course to Train Future Language Teachers

ALICE CHIK

Becoming English Teachers in China: Identities at the Crossroads

KATRIN SCHULTZE

How I Really Learnt English? Taking a "Microscopic" Look at Key Language Learning Experiences of Two EFL Student Teachers from Berlin and Istanbul

RYAN M. DAMEROW, COURTNEY A. PAHL & KATHLEEN M. BAILEY

English in the 21st-Century Workforce: Surveying Language Use in International Plurilingual Organizations

ISSN 2192-1032 **EJALTEFL** ISBN 978-1-4952-8476-2

Volume 2 Number 1 192pp

EDITORIAL PANEL: LUCYNA ALEKSANDROWICZ-PĘDICH, Warsaw School of Social Sciences and Humanities, Poland - ALEKSANDRA ARCEUSZ, University of Gdansk, Poland - ANNE BURNS, Aston University (UK) and University of New South Wales (Australia) - MICHAEL BYRAM, University of Durham, UK - ANNA CIEŚLICKA, Texas A&M International University, USA - KEES de BOT, University of Groningen, The Netherlands - MAYA KHEMLANI DAVID, University of Malaya, Malaysia - WOLFGANG HALLET, University of Giessen, Germany - SVĚTLANA HANUŠOVÁ, Masaryk University, The Czech Republic - DAVID LITTLE, University of Dublin, Ireland - MARIE McCULLAGH, University of Portsmouth, UK - JOHN McRAE, University of Nottingham, UK - LARRY MIKULECKY, Indiana University, USA - FREDA MISHAN, University of Limerick, Ireland - ANNAMARIA PINTER, University of Warwick, UK - ANA MARIA PIQUER PIRIZ, University of Extremadura, Spain - ANGELIKI PSALTOU-JOYCEY, Aristotle University, Greece - SEBASTIAN RASINGER, Anglia Ruskin University, UK - TERESA SIEK-PISKOZUB, Adam Mickiewicz University, Poland - PETER WATKINS, University of Portsmouth, UK.