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The *European Journal of Applied Linguistics and TEFL* (EJALTEFL) is a refereed academic publication which aims to disseminate information, knowledge and expertise in the broad area of applied linguistics. Strong preference is given to contributions relating to second language acquisition, foreign language pedagogy, teacher training and classroom innovation.

Volume 13 Number 1 is a special issue devoted to the theme of *Translanguaging in English Language Teaching and Learning*, and consists of nine articles presenting the latest theoretical deliberations, research and scholarship from The United States, the Philippines, Sweden, Norway, the United Kingdom, Pakistan, Spain and Brazil.

This provides a valuable source of reference for applied linguists, teacher educators, educational researchers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues, thereby broadening their knowledge and promoting professional development.

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CONTENTS

Editorial MAYA KHEMLANI DAVID & ANDRZEJ CIROCKI

JAYSON PARBA, UNIVERSITY OF HAWAI'I AT MĀNOA, USA & IRISH FERNANDEZ-DALONA, MINDANAO STATE UNIVERSITY-ILIGAN INSTI-TUTE OF

TECHNOLOGY, PHILIPPINES

Investigating Teachers' (Mis) Understanding of Translingualism: Hopes for Multi-/Translingual Philippine ELT

MARIE KÄLLKVIST, LINNAEUS UNIVERSITY & LUND UNIVERSITY, SWEDEN; ERICA SANDLUND, KARLSTAD UNIVERSITY, SWEDEN; PIA SUNDQVIST, UNIVERSITY OF OSLO, NORWAY; & HENRIK GYLLSTAD, LUND UNIVERSITY, SWEDEN

Translanguaging in Lower-Secondary Multilingual EFL Classrooms: Practices and Beliefs among Experienced Teachers in Sweden

CHARLOTTE MORRISS, UNIVERSITY OF LEICESTER, UK

Translanguaging and Agency: Opportunities for ESOL Teaching

ANNA MENDOZA, UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN, USA CACTI: A Formative Assessment Tool for Guiding Translanguaging in Context

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AMEER ALI, GOVERNMENT ARTS & COMMERCE COLLEGE LARKANO, PAKISTAN & MEHBOOB ALI MANGRIO, MEHRAN UNIVERSITY OF ENGINEERING AND TECHNOLOGY, PAKISTAN

Advantages of Teaching English through Translanguaging: Focus on Sindh, Pakistan

MARCELA OSSA PARRA, CITY UNIVERSITY OF NEW YORK, USA

Students' Translanguaging Moves in a Flexible Language Ecology

BEÑAT MUGURUZA, UNIVERSITY OF THE BASQUE COUNTRY, SPAIN

Translanguaging in an English-Medium University Course: A Double-Edged Sword?

ANTONIETA MEGALE, FEDERAL UNIVERSITY OF SÃO PAULO, BRAZIL & FERNANDA LIBERALI, PONTIFICAL CATHOLIC UNIVERSITY OF SÃO PAULO, BRAZIL *Translanguaging as a Tool for Expanding Possibilities*

MOHAMMED ATEEK, UNIVERSITY OF LEICESTER, UK Participatory Translanguaging as a Pedagogy for Language Learners in Challenging Circumstances: A Drive to Social Justice

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